

CATEGORY	Exemplary	Satisfactory	Unsatisfactory	Unacceptable
Create a Science Lesson Plan with a Topic/Concept and Objective (15 Points)	15 points	8 points	5 points	2 points
	The student created a clear topic/concept and the objective states a specific state standard.	The student created a somewhat clear topic/concept and the objective states a specific state standard.	The student created a vague clear topic/concept and the objective does not state a specific state standard.	The student created an unclear topic/concept and the objective does not state a specific state standard.
Create a Science Lesson Plan with Materials and Advance Preparation (10 Points)	10 points	8 points	5 points	2 points
	The student clearly listed materials used in the procedure and included tasks that need to be completed by the teacher before the lesson.	The student somewhat clearly listed materials used in the procedure and included tasks that need to be completed by the teacher before the lesson.	The student vaguely listed materials used in the procedure and included tasks that need to be completed by the teacher before the lesson.	The student unclearly listed materials used in the procedure and included tasks that need to be completed by the teacher before the lesson.
Create a Science Lesson Plan with a Motivating Question and Overview (15 Points)	15 points	8 points	5 points	2 points
	The student clearly provided a motivating questiony and an overview of the activity that students will complete.	The student somewhat clearly provided a motivating question and an overview of the activity that students will complete.	The student vaguely provided a motivating question and an overview of the activity that students will complete.	The student unclearly provided a motivating question and an overview of the activity that students will complete.
Create a Science Lesson Plan with an Evaluation (5 Points)	5 points	4 points	3 points	2 points
	The student clearly stated 2 questions teachers can use to determine whether the students are working and learning.	The student somewhat clearly stated 2 questions teachers can use to determine whether the students are working and learning.	The student vaguely stated 2 questions teachers can use to determine whether the students are working and learning.	The student unclearly stated 2 questions teachers can use to determine whether the students are working and learning.
Create a Science Lesson Plan with an Extension (5 Points)	5 points	4 points	3 points	2 points
	The student clearly stated 2 questions that may lead to further investigations.	The student somewhat clearly stated 2 questions that may lead to further investigations.	The student vaguely stated 2 questions that may lead to further investigations.	The student unclearly stated 2 questions that may lead to further investigations.
Integration of Literacy with Math and Science (25 Points)	25 points	10 points	5 points	2 points
	The student clearly gave an overview of 3 books. The student clearly listed an appropriate math or science skill for each book. The student clearly described an extension activity to be done with each book.	The student tsomewhat clearly gave an overview of 3 books. The student somewhat clearly listed an appropriate math or science skill for each book. The student somewhat clearly described an extension activity to be done with each book.	The student vaguely gave an overview of 3 books. The student vaguely listed an appropriate math or science skill for each book. The student vaguely described an extension activity to be done with each book.	The student unclearly gave an overview of 3 books. The student unclearly listed an appropriate math or science skill for each book. The student unclearly described an extension activity to be done with each book.
Mechanics - Grammar, Punctuation, Spelling (10 Points)	10 points	8 points	5 points	2 points
	Student makes no errors in grammar or spelling that distract the reader from the content.	Student makes 1-2 errors in grammar or spelling that distract the reader from the content.	Student makes 3-4 errors in grammar or spelling that distract the reader from the content.	Student makes more than 4 errors in grammar or spelling that distract the reader from the content.
Format - APA Format, Citations, Organization, Transitions (15 Points)	15 points	12 points	8 points	5 points
	The paper is written in proper format. All sources used for quotes and facts are credible and cited correctly. Excellent organization, including a variety of thoughtful transitions.	The paper is written in proper format with only 1-2 errors. All sources used for quotes and facts are credible and most are cited correctly. Adequate organization includes a variety of appropriate transitions.	The paper is written in proper format with only 3-5 errors. Most sources used for quotes and facts are credible and cited correctly. Essay is poorly organized, but may include a few effective transitions.	The paper is not written in proper format. Many sources used for quotes and facts are less than credible (suspect) and/or are not cited correctly. Essay is disorganized and does not include effective transitions.